



British Columbia

K-12 EDUCATION SUPPORTS

BC MINISTRY OF EDUCATION (PUBLIC SCHOOL)

Integrated Classroom

A “typical” classroom with their peers and provided with appropriate supports.

Resource Room

A classroom within a neighborhood school that is specifically designed for students with special needs.

Distributed Learning

Learning at a distance from your teacher (at home, at school or another facility).

Home-schooling

An alternative method of teaching offered outside B.C.’s educational system.

Independent or Private School

Funded in various ways, in part by the Ministry of Education, but mainly from tuition fees paid by parents.

IEP (Individualized Education Plan)

Not a legal document, but will take a student’s individual needs and goals into account.

Additional Resources

🌐 Provincial Outreach Program for Autism and Related Disorders (POPARD)

POPARD is a Ministry of Education service that provides consultation, training and support services to all public and independent schools across British Columbia, with a primary focus on increasing the capacity of school district staff to support students with ASD.

It is important to note that resources presented in this Toolkit may have shifted from what is indicated; hence, you are strongly encouraged to check with school personnel in your local jurisdiction to ensure accuracy of information.



Alberta

K-12 EDUCATION SUPPORTS



Specialized Learning Support Grant

The Specialized Learning Support Grant for K-12 students recognizes that every student is unique and develops the foundational competencies differently.

The grant is made up of:

-  **Multi-Disciplinary Team**
-  **Jurisdiction Composition**
-  **Mental Health Program**

IPP/ISP (Individualized Program Plan)

Every student identified with special education needs must have an individualized program plan (IPP) and/or an instructional support plan (ISP).

Essential Components of Educational Programming for Students with ASD

1. Meaningful Parent + Family Involvement
2. Learning Team
3. Assessment
4. Coordinated Specialized Support Services
5. Individualized Program Plan (IPP)
6. Knowledgeable Staff
7. ASD-Focused Educational Programming
8. Planning for Transition

Additional Resources

-  Alberta Education's eight essential components for the education of students with ASD

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Saskatchewan

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IIPs Inclusion + Intervention Plans

While approaches may vary by school division, all students – no matter their age – are recommended an IIP.

Additional Special Education Programs in Public Schools

1. Autism Support Program (ASP)
2. Secondary Autism Resource Program (ARP)
3. Functional Life Skills Program (FLS)
4. Functional Academics Program (FA)
5. Alternate Education Work Study Program (AWES)

ELIS Early Learning Intensive Support

Pre-K

ELIS is a program for young children (aged 3-4) who require intensive supports.

Intensive Supports Funding

Elementary School

In neighbourhood schools, students requiring assistance are supported by school-based resources.

AEPs Alternative Education Programs

High School

AEPs are for students who require a different approach than the typical education program offered in high schools.

FIPs are to be provided for students who require highly individualized programming in order to meet their needs.

FIPs Functional Integrated Programs

Additional Resources

🌐 [Special Education Programs](#)



Manitoba

K-12 EDUCATION SUPPORTS



Funding for Special Education

Level 2 - \$9,500 per student
Level 3 - \$21,130 per student



Members of student support teams, including educators and parents, collaborate to meet the unique needs of individual students to help them attain the skills and knowledge to move forward.



Individual education plans (IEPs) document the student-specific planning process.



Additional Resources

- 🌐 Funding of Schools Booklet
- 🌐 Manitoba Education's Handbook for Developing and Implementing Individual Education Plans (IEPs)

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Northwest Territories

K-12 EDUCATION SUPPORTS



A customized, comprehensive written education plan.



Provides support to classroom teachers with instructional issues, strategy development and problem-solving.



Program Support Teacher (PST)
Support Assistant (SA)
Regional Inclusive Schooling Coordinator (RISC)



The Department of Education also offers integrated supports with the Northwest Territories' Health and Social Services systems.



Additional Resources

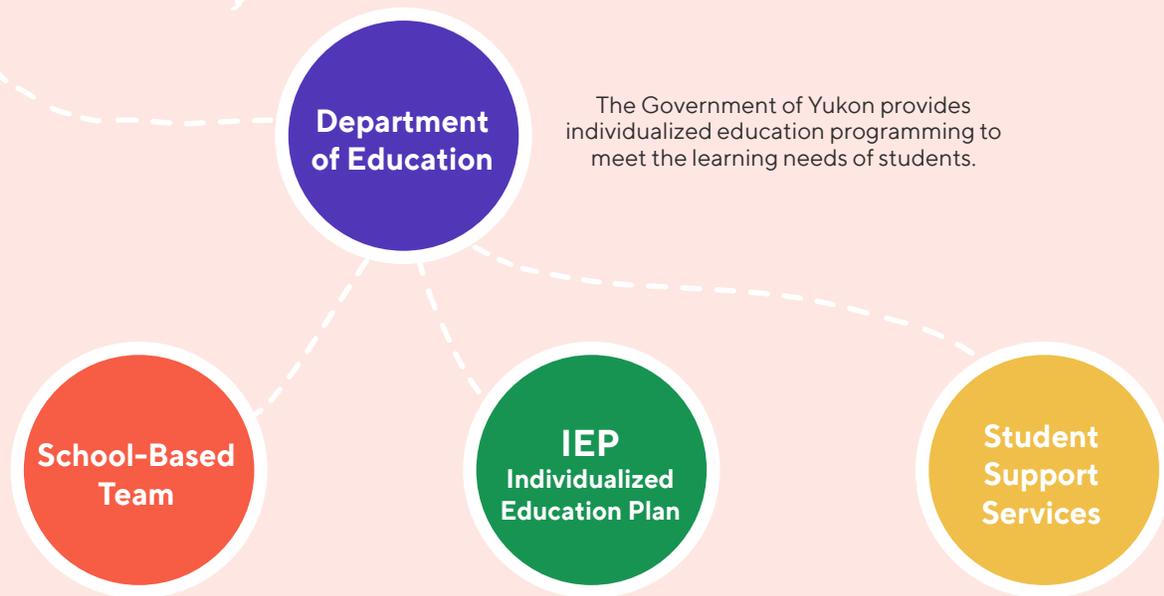
- 🌐 Guidelines for Inclusive Schooling: Supporting the NWT Ministerial Directive on Inclusive Schooling (2016)

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Yukon

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The Government of Yukon provides individualized education programming to meet the learning needs of students.

School-Based Team

The school-based team works with classroom teachers. They develop and put in place strategies to support student learning.

IEP Individualized Education Plan

An IEP describes educational measures to meet the needs of the student.

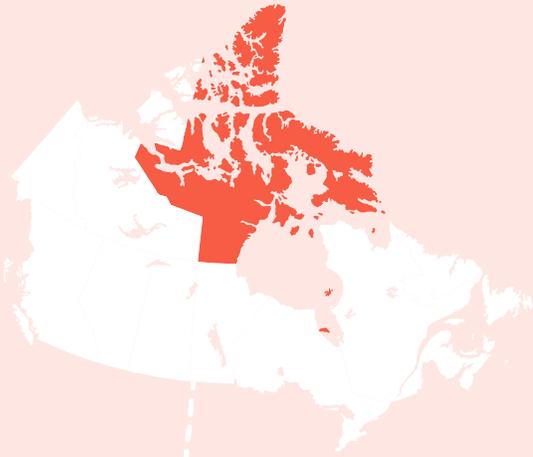
Student Support Services

Provides support to classroom teachers with instructional issues, strategy development and problem-solving.

Resources

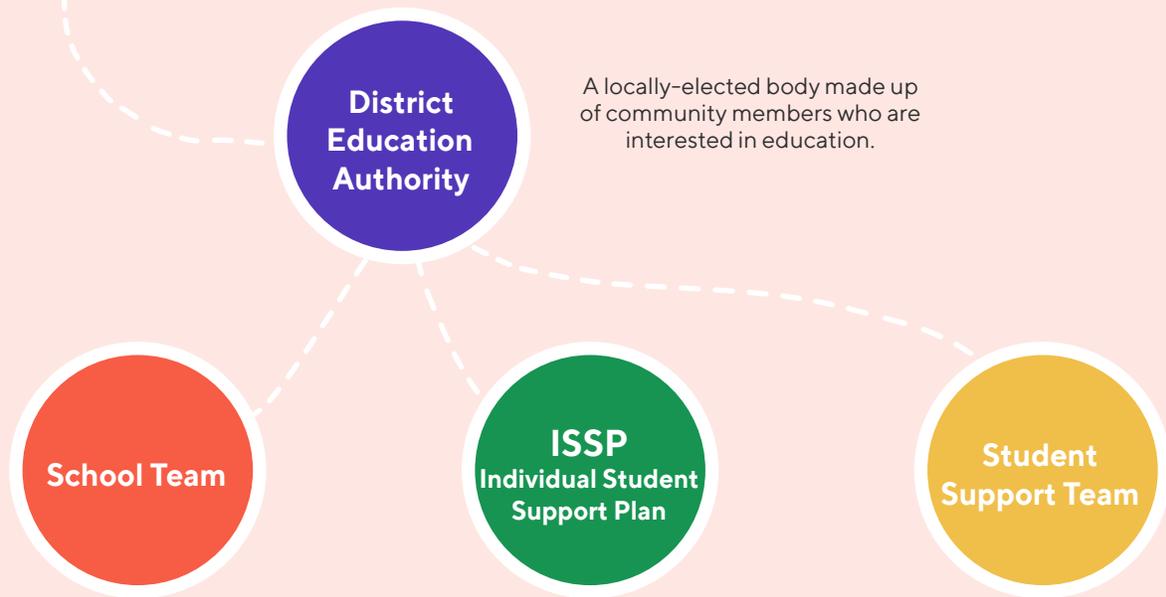
- 🌐 [Student Support Services Manual](#)
- 🌐 [Student Support Services Parent Handbook](#)

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Nunavut

K-12 EDUCATION SUPPORTS



A locally-elected body made up of community members who are interested in education.

Schools have been directed to establish a School Team, made up of staff or outside agency representatives, depending on the issues being addressed.

Student Support Teachers (SST)
Student Support Assistant (SSA)
Ilinniavimmi Inuusilirijiit (School Community Counsellors)

The Government of Nunavut is currently considering a series of changes to the Education Act. *Bill 25, An Act to Amend the Education Act and the Inuit Language Protection Act*, was first introduced in Nunavut's Legislative Assembly in June 2019.

This Toolkit covers the proposed changes included in Bill 25, which can be found [here](#).

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Ontario

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Through the IPRC process, students may be identified with an exceptionality, for example, with the exceptionality of Communication – Autism.



The ministry provides funding to school boards to hire board level ABA-based professionals. This funding allows every school board in the province to hire at least one expert in ABA.



Developed by the school in consultation with the parent. The IEP is a written plan describing the special education programs and/or services required.



Can help students move from community-based services delivered through the Ontario Autism Program into school.

Additional Resources

- 🌐 [Special Education in Ontario: K-12 Policy and Resource Guide](#)

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Quebec

K-12 EDUCATION SUPPORTS

**The Office
des personnes
handicapées du
Québec**

The government agency that is responsible for informing, advising, assisting and representing people with disabilities, their family and their caregivers.

**IEP
Individualized
Education Plan**

The information it contains shapes the interventions used with the student.

**TEVA
School-to-
Active-Life
transition**

Provides support to young people with disabilities as they come to the end of their schooling and transition to adult life.



Additional Resources

-  [Guide to the Education of Your Child with a Disability](#)

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Nova Scotia

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Inclusive Education Policy

Guidelines on education and student supports, and describes what all partners in education will be working toward.



STAR Strategies for Teaching Based on Autism Research

Individualized programming to address the needs of students at elementary school with ASD.



PEERS Program for the Education and Enrichment of Relational Skills

A social skills program for older students with ASD offered at junior and senior high school.



Public school + transition supports

Children in the public-school system have access to ASD specialists + resources.



TSP Tuition Support Program

Gives eligible students an option to access specialized programming and services at one of three special education private schools.



Additional Resources

 [Inclusive Education Policy](#)

Prince Edward Island

K-12 EDUCATION SUPPORTS



Early Years Autism Specialists

Provides services to young children before entering school.

Department of Education + Lifelong Learning

Provides autism services to preschool and school-age children and youth in PEI.

IKS Intensive Kindergarten Support

Assistance for the child's teacher in individual programming, modifying curriculum, behavioural challenges and the IEP.

IEP Individualized Education Plan

A written record that lists the support services and educational program adaptations the student needs.

School-Age Autism Funding

School-age autism funding may cover up to \$6,600 in tutor/aide services per year.

Additional Resources

- 🌐 Resource Guide for Parents of Children with Autism
- 🌐 Elementary Transition Planning Resources
- 🌐 Secondary Transition Planning Resource
- 🌐 Educating Children about Autism in an Inclusive Classroom

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New Brunswick

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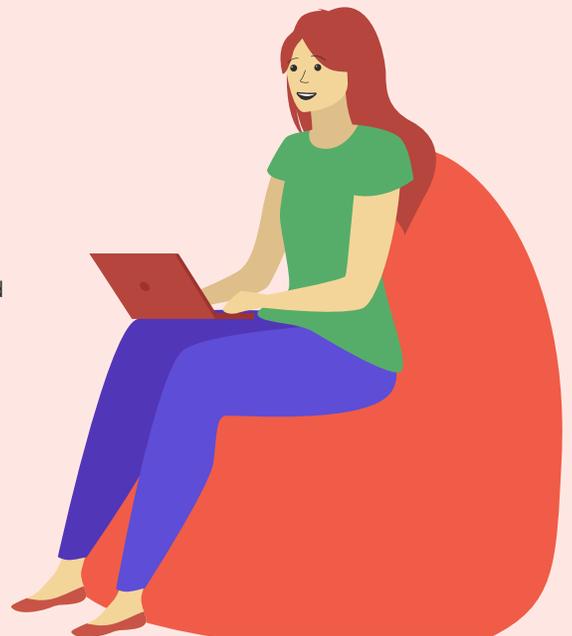


ASD + Behavioural Interventions

Online training modules provided to parents of school-aged children with ASD.

Autism Learning Partnership

Provides bilingual evidence-based courses and resources based upon principles of Applied Behaviour Analysis (ABA).



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Newfoundland + Labrador

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The Department of Education + Early Childhood Development

Responsible for early childhood learning and development in the province. Funding and support for students in the public school system with ASD is administered through the Department.

Comprehensive Assessment

A comprehensive (educational) assessment are required to inform program planning team decisions.

ISSP Individual Service Support Plan

A document that records and tracks the supports and services provided to a student by team members.

BMP Behaviour Management Plan

A written plan is designed for students requiring tertiary intervention.

KinderStart

A school transition program offered in the year prior to Kindergarten entry.

Additional Resources

- 🌐 [Inclusive Education Pamphlet](#)
- 🌐 [Information if your child has an exceptionality](#)
- 🌐 [Handbook for parents of children with exceptionalities](#)

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